

BOARD OF EDUCATION OF BALTIMORE COUNTY
CURRICULUM COMMITTEE
Education Transparency Act Description

May 13, 2020, Meeting

The following is a full and accurate description of the final actions taken at the meeting and is provided in accordance with the Education Transparency Act, Md. Ed. Code Ann., §3-2B-09(b)(3). If there is a discrepancy between the video and this description, the video, which constitute the official minutes of the meeting, shall control. The video/audio recordings of the [Board of Education](https://vimeo.com/418529558) are the official record of the meetings and can be viewed at: (<https://vimeo.com/418529558>)

The Curriculum Committee of the Board of Education of Baltimore County met on Wednesday, May 13, 2020, through a virtual platform, beginning at 1:33 p.m. The following Committee members were present: Ms. Cheryl Pasteur, chair; Ms. Lisa Mack, vice chair, Mr. Rodney McMillon, and Mr. John Offerman. Dr. Mary McComas, Chief Academic Officer, Ms. Kathleen Causey, and Ms. Erin Hager, Board members, non-Committee members, were also present.

The Committee received a presentation on the following:

- *Summer Programs*, by Mr. Ryan Imbriale

Dr. McComas left the meeting at 1:45 p.m.

Dr. Renard Adams joined the meeting at 1:50 p.m.

The Committee took action on the following:

1. Visual Arts

Upon motion of Mr. Offerman, seconded by Ms. Mack, the Committee advanced the new course to the full Board for approval.

Board Member	Favor	Against	Abstained/Did Not Vote	Absent
Cheryl Pasteur	X			
Lisa Mack	X			
Rod McMillon	X			
John Offerman, Jr.	X			
Omer Reshid				X

2. Food Truck

Upon motion of Ms. Mack, seconded by Mr. McMillon, the Committee advanced the new course to the full Board for approval.

Board Member	Favor	Against	Abstained/Did not vote	Absent
Cheryl Pasteur	X			
Lisa Mack	X			
Rod McMillon	X			
John Offerman, Jr.	X			
Omer Reshid				X

3. Interscholastic Supplies and Equipment and Interscholastic Football Supplies and Equipment

Upon motion of Mr. McMillon, seconded by Mr. Offerman, the Committee advanced the new course to the full Board for approval.

Board Member	Favor	Against	Abstained/Did not vote	Absent
Cheryl Pasteur	X			
Lisa Mack	X			
Rod McMillon	X			
John Offerman, Jr.	X			
Omer Reshid				X

By consensus, the meeting adjourned at 2:55 p.m.

Submitted to the web team for posting on May 14, 2020.



2020 Summer Programs Implementation Plan

Ryan Imbriale, Executive Director, Innovative Learning





2020 Summer Programs Implementation Plan

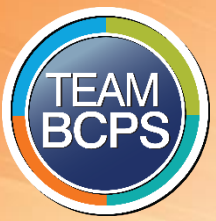
Guiding Questions –

- What is the learning that we want students in Grades PreK-5 and again in 6-12 to have access to this summer due to our current remote learning situation?
- Who needs access to these learning opportunities?

Vision -

- To provide universal continuity of learning opportunities for all students in grades preK-12.
- To deliver necessary specialized programs to students with special needs, identified students in Title I schools, ELLs with WIDA level 1 and level 2, identified students in Grades 6-8, and students who need high school credit to graduate or stay on course for graduation.

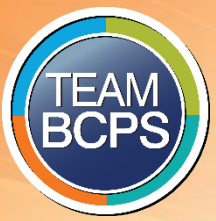




2020 Summer Programs Implementation Plan

Universal Summer Program & Targeted Summer Programs





2020 Summer Programs Implementation Plan

Universal Summer Programs Elementary

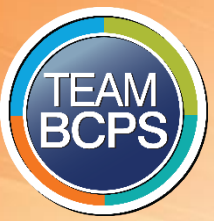
Reading Eggs for PreK students:

- Access throughout the summer
- Asynchronous self-guided learning

Exact Path for 1-5 students:

- Access throughout the summer
- Asynchronous self-guided learning





2020 Summer Programs Implementation Plan

Universal Summer Programs Secondary (Middle and High)

APEX Tutorials:

- Access throughout the summer
- Asynchronous self-guided learning
- English and Mathematics
- Diagnostic prescriptive
- Aligned to MD standards and customizable to the standards level





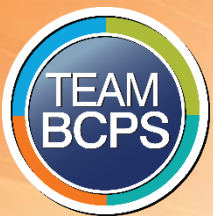
2020 Summer Programs Implementation Plan

Universal Summer Programs Systemic Communication

Systemic communication will include:

- A Universal Summer Access location within BCPSOne
- Scripts for school administrators and teachers for use prior to summer and for schools to message during summer
- Downloadable information about each tool and how to access the tool along with support information
- Video support for families using any of the universal learning tools





2020 Summer Programs Implementation Plan

Targeted Summer Programs

This is our traditional programming but offered in remote format or F2F if allowable.

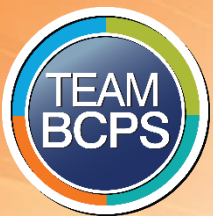
Extended Year Learning Program (EYLP) - Middle and High School

Extended School Year (ESY) - Elementary, Middle, and High School

Extended Learning Opportunity (ELO) – Elementary and Middle School

English Speakers of Other Languages (ESOL) - Elementary, Middle, and High School





2020 Summer Programs Implementation Plan

Targeted Summer Programs Elementary School

ESY

- Small group instruction and/or individual instruction (diploma and certificate bound students)
- Based on the identified individual goals and objectives on the IEP
- ESY would be located at the predetermined regional site of service in a F2F environment
- Public Separate Day Schools, Ridge Ruxton, Maiden Choice, Battle Monument will receive Unique Learning System

ELO

- Small group instruction virtually or F2F
- Contingent on access to devices K-2 to serve that population
- Additional teachers will be hired to service the same number of students for 2 instructional hours per day.

ESOL

- Focus on English language development
- Include incoming Grade 6 students at level 1 and level 2





2020 Summer Programs Implementation Plan

Targeted Summer Programs Middle School

ESY

- Small group instruction and/or individual instruction (diploma bound students and certificate bound students)
- Based on the identified individual goals and objectives on the IEP
- In a F2F environment, IGE students would participate in the EYLP program. If remote, IGE students will have access to APEX tutorials in addition to goal development from the teacher
- ESY would be located at the predetermined regional site of service in a F2F environment

EYLP

- APEX tutorials for ELA and Mathematics for middle school students
- Teachers will be assigned to students
- Data will be returned to a teacher “dashboard” which allows for small group instruction whether F2F or remote
- If F2F, instruction will be enhanced to include themed literature circles

ELO

- Additional sections/teachers added to 7 Title I middle schools

ESOL

- Involve Level 1 & Level 2 students from all 4 Middle School centers
- Focus on English language development





2020 Summer Programs Implementation Plan

Targeted Summer Programs High School

ESY

- Small group instruction and/or individual instruction (diploma bound students and certificate bound students)
- Based on the identified individual goals and objectives of the IEP
- ESY would be located at the predetermined regional site of service in a F2F environment

EYLP

- Whether F2F or remote, students will be provided credit recovery or advancement through course offerings
- Administrative teams will identify school-based needs and hire staff accordingly to support students in either a F2F or remote environment
- This process is currently happening remotely at this time through EDLP and SPARC programs

ESOL

- May be delivered remotely or F2F – Remote option can include all five ESOL Centers; F2F would include 4 centers
- Level 1 & Level 2 students
- English Language Development
- Original Credit for Health or EPI
- An SEL Component will be included





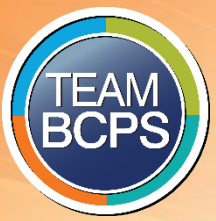
2020 Summer Programs Implementation Plan

Targeted Summer Programs Systemic Communication

The Communication plan will have a modified timeline, but the process remains similar.

- The functional managers for each individual program (EYLP, ELO, ESY, ESOL) will work with school staff to identify students who will need services and follow the enrollment process.
- Each administrative team will work with the hiring list from HR to fill summer programs positions based on enrollment projections.
- Each administrative team will schedule students in Targeted Summer Programs to ensure access for the July 6-31 timeframe.





2020 Summer Programs Implementation Plan

Questions





Visual Arts High School Text Book Contract

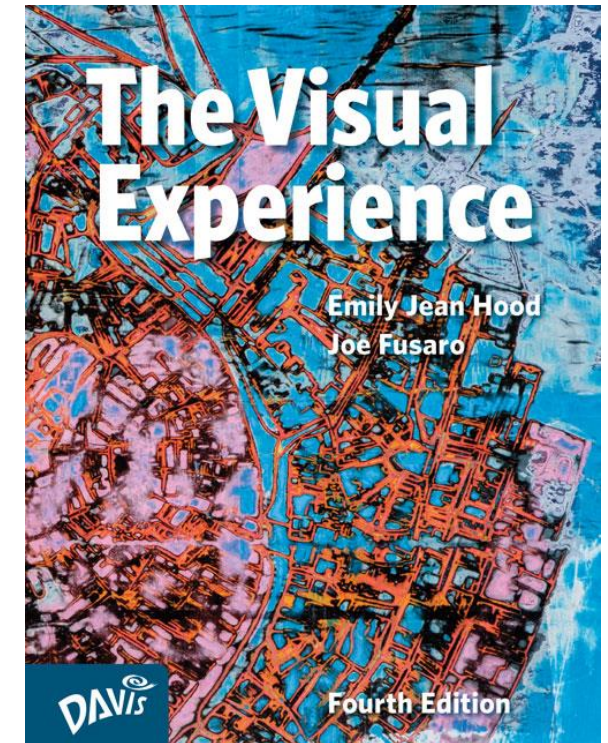
The Visual Experience
Davis Publications

Visual Arts High School Text Book



Policy and Rule 6002

- Core instructional resource for Fundamentals of Art course
- Digital textbook leverages technology for earning Fine Arts credit for graduation
- Expansive 25,000 image library
- Last purchased in 2000



Visual Arts High School Text Book



Implementation Plan

- Currently in 8 schools as part of a field test.
 - Dundalk High School, Kenwood High School, Loch Raven High School, Milford Mill Academy, Overlea High School, Parkville High School, Towson High School, Woodlawn High School
- All students enrolled in Fundamentals of Art in BCPS will be have access to the resources. (2019-20 enrollment 6,443 students)
- Each teacher will have a class set of physical textbooks as well as site license access for students.



Visual Arts High School Text Book



Implementation Plan

- Davis Publications will provide:
 - two in person professional development seminars in the 2020-21 school year.
 - two customized webinars as discussed by BCPS Office of Visual Arts and Davis Publications.
 - one in person seminar one year after roll out as discussed by BCPS Office of Visual Arts and Davis Publications.





Food Vending Trailer (CTE)

Megan Shay, Executive Director of Academics

BOE Curriculum Committee

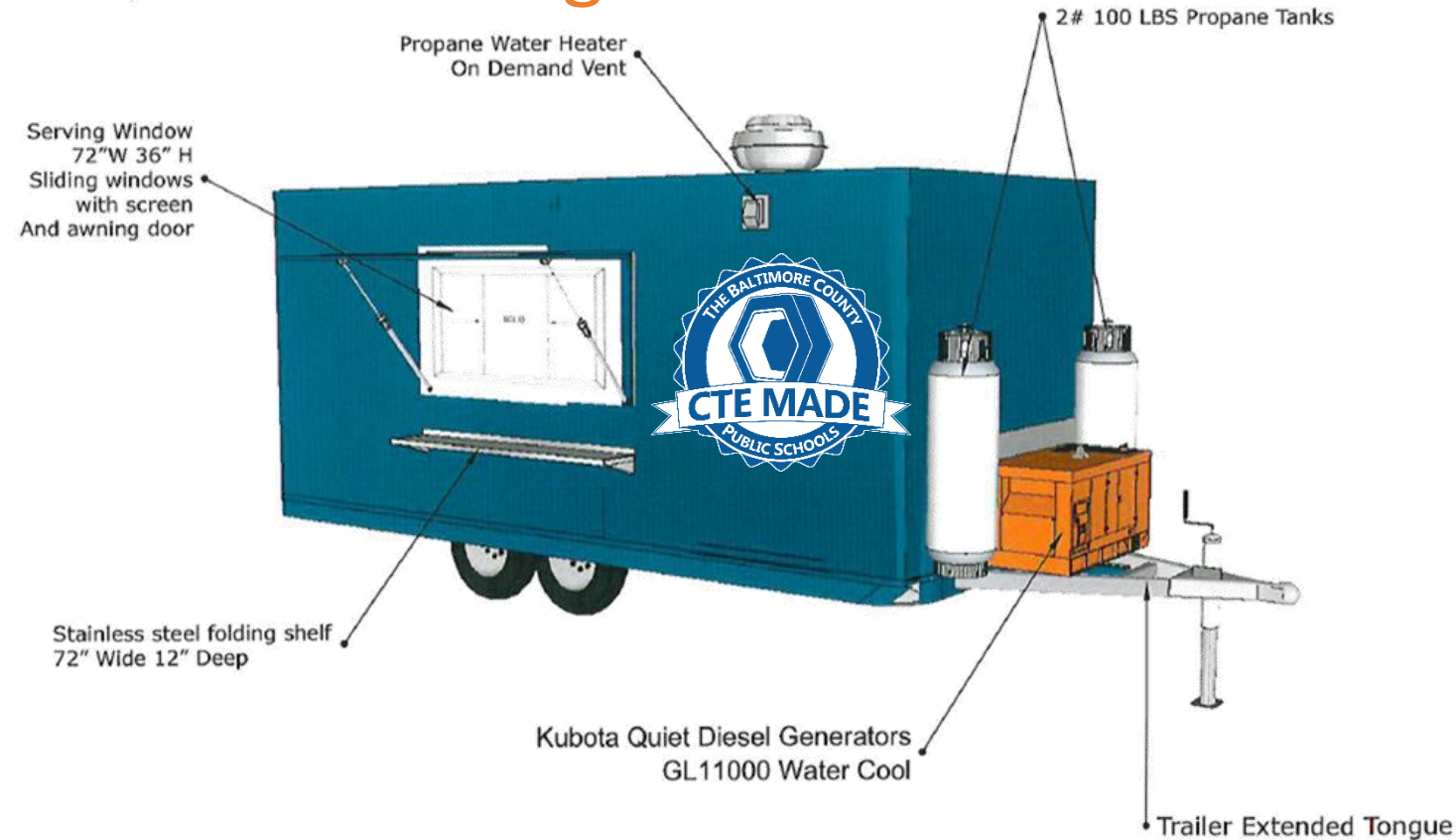
May 13th, 2020

GDA-304-20



New Contract: CTE Food Vending Trailer

- Contract provides 1, 18-foot Food Vending Trailer for CTE Culinary Arts programs of study
 - Sollers Point; Carver; Western Tech; Eastern Tech
- Dovetails American Culinary Federation (ACF) curricula
- Funded predominantly by Local Operating budget
 - Perkins funds have limitations on purchase of equipment that needs modified/installed.

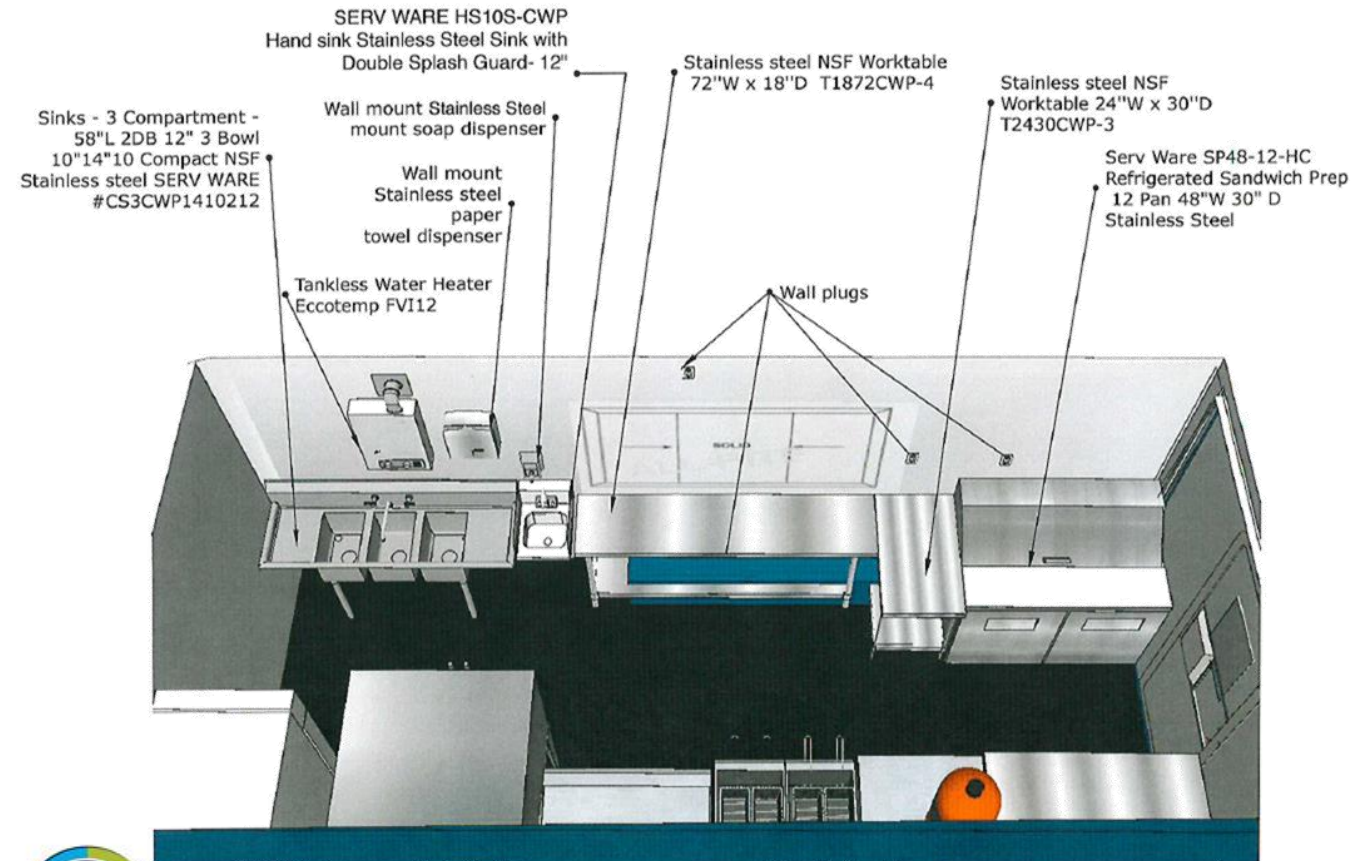


GDA-304-20



New Contract: CTE Food Vending Trailer

- Students and teachers will collaborate with CTE to research and prepare a menu for a variety of pre-determined events
- Trailer will rotate among schools (4)/programs (5)
- Food sales are planned to go toward CTE Anthony G. Marchione Award
- Example Events Considered
 - BCPS Fest, A & S, board meetings, Magnet Expo, robotics competitions, sporting events – BCPS/professional, farmers markets....





Athletic and Physical Education Program Equipment and Supplies

Dr. Renard Adams, Senior Executive Director

Ms. Megan Shay, Executive Director



Presented to:

Board of Education Curriculum Committee in May 2020

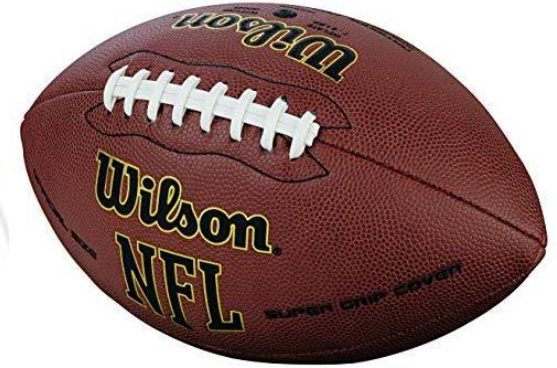
Interscholastic Athletic Supplies and Equipment

- Shared with the office of health and physical education
- Purchased by schools and offices
 - Examples include:
 - Tennis tables
 - Cardio equipment at high schools
 - Replacement of aging materials for safety reasons



Interscholastic Football Equipment and Supplies

- Purchased by the office of athletics
- Purchased by schools
 - Examples include:
 - Footballs
 - Pads and protective gear
 - Training equipment



Thank You!!

